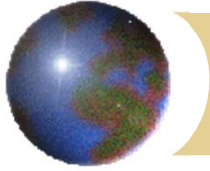


Successful Technical Committees

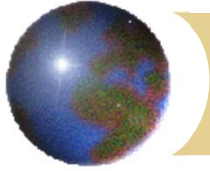
Satoshi Tadokoro

IEEE RAS VP for Technical Activities



Expectation to Technical Committees

- ✦ Lead the technical areas of robotics and automation
- ✦ Grow and expand robotics and automation, particularly into new areas for the future
- ✦ Provide technical services covering the technical areas to all over the world
- ✦ Enhance RAS member benefits and promote RAS membership
- ✦ Collaborate with other committees and chapters
- ✦ By voluntary activities of TC co-chairs and members
- ✦ Like a miniature IEEE Society
- ✦ TAB supports TCs by promoting good activities



Technical Leadership

- ✚ FUTURE:

Lead future science and technology

- ✚ PEOPLE:

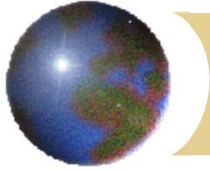
For everyone from students to top researchers, and everyone from practitioners to scientists

- ✚ GEOGRAPHY:

On a worldwide scale from developing countries to advanced countries

- ✚ GROWTH:

Sustainable growth of leadership, particularly in new countries and regions



Tools for Leading Areas

✚ Research

- ✚ Conferences, Symposiums
- ✚ Workshops at ICRA/IROS/CASE
- ✚ Organized Sessions at I/I/C
- ✚ Competitions, Exercises
- ✚ Standards
- ✚ Awards
- ✚ Special Issues in Journals
- ✚ Review Papers, Books
- ✚ Software Codes
- ✚ Webpages
- ✚ Magazine, Newsletter
- ✚ Research Projects, etc.

✚ Education

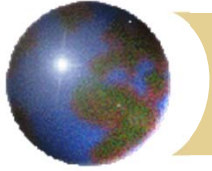
- ✚ Seminars, Summer Schools, Camps
- ✚ Tutorials at ICRA/IROS/CASE
- ✚ Competitions, Exercises
- ✚ Technical Tours
- ✚ Textbooks, Lecture Courses, Exercise Courses
- ✚ Webpages, Newsletter, etc.

✚ Advisory

- ✚ Governments, Agencies, etc.
- ✚ Companies, Schools, etc.

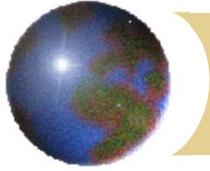
✚ Management

- ✚ Technical Committee Meetings
- ✚ Technical Activity Board (TAB) Mtg.



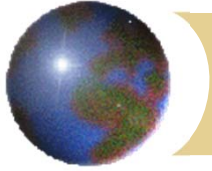
Web Contents

- ✚ Full renewal of {www|tab}.ieee-ras.org in 2012 by RAS EPSB (Electronic Products Service Board)
- ✚ Educational Materials
 - ✚ Tutorial for beginners
 - ✚ Textbooks
 - ✚ Advanced issues beyond textbooks
- ✚ Technical Materials
 - ✚ Techniques and methods
 - ✚ Good papers and books in the field to be referred
- ✚ Management
 - ✚ Announcement of events
 - ✚ Archives



Resources

- ✦ RAS webpage as top page (to be renewed)
- ✦ TC's own webpage
- ✦ Distinguished Lecturer (DL) Program (in collaboration with chapters, or planned by TC)
- ✦ 50% of conference surplus (organized by TC)
- ✦ Creation of Educational Material in Robotics and Automation (CEMRA) Project
- ✦ Technical Education Program for summer schools (in collaboration with chapters)
- ✦ Special Issues in T-RO and T-ASE
- ✦ Robotics and Automation Magazine article
- ✦ Workshops/tutorials at ICRA, IROS, CASE, etc.



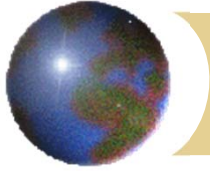
Duties

✚ TC activities

- ✚ Lead the technical area by your plan (conferences, workshops, tutorials, etc.)
- ✚ Collaborate with other groups (TCs, chapters, etc.) by services related to the technical area
- ✚ Update the webpages

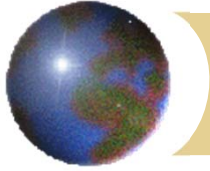
✚ Management

- ✚ Triennial review
- ✚ Attend TAB meetings at ICRA and IROS/CASE
- ✚ Reviews, support activities, reports, etc.



Basic Policy of TC Evaluation

- ✚ Promotion of TC activities and growth of technical areas are the top-priority issues. The purpose of review is not squeezing TCs.
 - ✚ Warm but fair reviews to nurture TCs are desirable.
 - ✚ Good suggestions to encourage TCs are expected.
- ✚ Each TC has its own policy and its own characteristics. They must be respected.
 - ✚ Voluntary TC activities produce the best outcomes.
 - ✚ Quantity and quality are equally important. But each TC may focus on one of them.
 - ✚ Both the big TCs and small-size TCs are equally important. The difference should be considered, i.e. what they can do are different.
 - ✚ TCs with long history and short history are different. They have their own good points and missions.



Criteria of Evaluation

✚ Service

- ✚ How TC is servicing the RAS members and the areas as a leader?
- ✚ Conferences, special issues, books, webpage, etc.

✚ Innovation

- ✚ How TC is leading the innovation into the new area?

✚ Management

- ✚ Sure communication within TAB

✚ Overall evaluation